Partnership for Improved Medical Education in Kenya (PRIME-K)  
M&E PLAN SUMMARY

1  Introduction
The monitoring and Evaluation (M&E) activities for the Partnership for Improved Medical Education in Kenya (PRIME-K) program are organized along the four broad aims/objectives of the grant.

1. Improve medical education through innovative teaching models.
2. Develop and implement a model of decentralized clinical training.
3. Attract and retain faculty at University of Nairobi (UoN)
4. Strengthen research administration and regulation capacity

There are several M&E activities that cut across the program objectives. These include tracking of timelines, allocation of tasks and activity planning. A harmonized work plan is maintained and updated as activities get carried out and are eventually completed. Assessment tools are developed in consultation faculty who are directly involved in PRIME-K and all collected data is managed through a password protected platform at the University of Nairobi.

Annual goals are set by the project leadership. These are monitored continuously and are evaluated bi-annually to track project progress as outlined in the program logic framework. The Monitoring and Evaluation Team for PRIME-K is multidisciplinary and its members are drawn from both the University of Nairobi and University of Washington (UW). The team is led by Francis Njiri, M&E Manager at the University of Nairobi and Mara Child, Program Coordinator, University of Washington. Other members of the team include:

- Brandon Guthrie- Title, UW - database development
- Joseph Daniels – Title, UW, qualitative data (.5 FTE)
- Minnie Kibore – Program Coordinator, UW

2  Theme 1: Increasing the numbers of health care workers trained
Activities carried out along this objective include: 1) Development of new training initiatives; 2) Faculty training on innovative teaching methods; 3) Development of Skills Labs; 4) Strengthen IT infrastructure and digital
learning resources; 5) Train faculty and students on use of digital learning resources; 6) Curriculum revisions; 7) New curriculum development; and 8) Evaluation of teaching methods

Monitoring and evaluation activities for these activities are; Tracking of development of new training initiatives, status and usage of the skills labs, number and diversity of trainings and trainees of innovative teaching courses, training evaluations for the innovative teaching courses, post-training follow-up evaluations for trainees, and tracking of library infrastructure & IT resources development and utilization

3  **Aim 2: Retaining health care workers over time and in areas where they are most needed**

Activities carried out along this objective are; identification and development of decentralized training sites (learning infrastructure, data systems, IT support), placement of undergraduate medical students at decentralized sites during their elective rotation terms, identification and recognition for adjunct faculty at decentralized sites, offering face-to-face and distance learning sessions/courses for adjunct faculty and students at the decentralized sites and development of mobile data collection technology.

Monitoring and evaluation activities associated with this objective are; baseline assessments and continuous tracking of decentralized training sites for identification of strengths and weaknesses as training centers, evaluation of data management and research capacity for decentralized training sites, documentation of selection processes, profiles, expectations before placement, and experiences during & after placement for students placed at decentralized training sites, documentation of profiles and participation of adjunct faculty in training and student supervision activities, documentation of trainings conducted and participants, pre- and post-training evaluations for both students and adjunct faculty and evaluation and implementation of mobile data collection methodologies.

**Theme 3: Investing in regionally relevant research**

Activities that are carried out under this aim are; promotion of research participation among faculty through implementation science fellowships, career development funding support, mentored seed funding support for junior as well as senior faculty and offering various training courses in research among faculty.

Monitoring and evaluation activities for this aim are; baseline assessments and continuous tracking of research capacity and participation of faculty at the College of Health Sciences, documentation of selection processes,
profiling, expectations and experiences of faculty receiving implementation science fellowships, career development funding support and mentored seed funding support, documentation of research trainings conducted and participants, and pre- and post-training evaluations.

4 **Aim 4: Strengthen research administration and regulation capacity**

Activities carried out for this aim are; supporting development and implementation of strategic plans of the Grants Office and Ethics Review Committee, training on Responsible Conduct of Research (RCR) and benchmarking for research and grants management.

For this PRIME-K objective, monitoring and evaluation activities are; baseline surveys that inform the strategic plans, documenting and tracking implementation of strategic plans, pre- and post-training evaluations for the RCR courses, and tracking of benchmarking activities.