REMARKS BY PROF. PETER M.F. MBITHI, VICE CHANCELLOR, UNIVERSITY OF NAIROBI DURING THE CAPACITY BUILDING WORKSHOP ON CORRUPTION PREVENTION, ETHICS AND INTEGRITY FOR COLLEGE OF EDUCATION AND EXTERNAL STUDIES STAFF HELD ON WEDNESDAY, MARCH 9, 2016 AT COLLEGE BOARDROOM (QC) AT 9.00 A.M.
The Organizers,

Training Facilitators,

Invited Guests,

Ladies and Gentlemen,
It is indeed a great honour to join you today in this capacity building session on Corruption Prevention, Ethics and Integrity. I am informed that this session specifically targets members of staff from the College of Education and External Studies.

Corruption is the abuse of entrusted power for private gain. It hurts everyone who depends on the integrity of people in positions of authority.

The University of Nairobi has made substantial efforts to develop policies, systems and mechanisms for promoting integrity and preventing corruption in the work place.
Growing demand for evidence on impact of anti-corruption efforts requires public institutions to shift their focus towards verifying the effectiveness of these efforts.

Good governance requires proper assessment, and policies promoting integrity and preventing corruption are no exception. Assessment is a crucial way to provide evidence-based information on the actual performance of policy measures. The University of Nairobi therefore needs to verify whether integrity policies are achieving their objectives in order to foster stakeholders trust.
The University of Nairobi Management is committed to Zero Tolerance for Corruption in all the units of the institution. The University has an Anti-Corruption policy in place that is monitored by the University Management to embrace appropriate behavior and attitude to help stem corruption in the University and the country.

Corruption issues in the College include:

Teaching and Learning

The following are some risks:

- Late commencement of teaching
- Delays in registration for examinations
- Failure to observe the 1:50 invigilation ratio
- Invigilation of examinations by unauthorized staff
- Failure to internally moderate the examinations
- Failure to register all the students in the SMIS
- Cases of missing marks leading to late completion of the course
- Delays in constitution of the Board of examiners
- Lack of scheduled dates for supplementary and special examinations
- Examination irregularities
Research

- Lack of high impact research which would normally lead to high impact publications
- Minimal research grants emanating from the college

Financial Integrity

- Delay in processing payments.

MAINTENANCE

- Hiring casuals un-procedurally
- Delay in maintenance of plant and equipments
- Delay in responding to requests
• Taking longer time to complete a task (so as to be paid more)
• Accepting low quality materials
• Requesting more materials than needed
• Long wait for repairs
• Poor maintenance of buildings

PERSONNEL

• Delays in recruitment and promotion
• Canvassing to employ friends / relatives
• Absenteeism from work
• Ineffective supervision
PROCUREMENT

- Delay in delivering items
- Awarding tenders to relatives/friends
- Receiving kickbacks
- Conflict of interest

RECORDS

- Misuse of official information
- Using confidential information to further personal interest
Way forward:

- All students records should be uploaded in the Students Management Information System (SMIS)
- Compliance with the Senate Approved examination processing timelines
- Effective supervision of staff
- Handling records with integrity
- Compliance with relevant ISO 9001: 2008 examination procedures adhering to our core values
- The college can promote good governance and contribute to fighting corruption by offering courses and modules on ethics and anti-corruption.
Therefore the College can develop or include components of ethics and anti-corruption in curricula.

As I conclude my remarks, I wish you fruitful deliberations during this sensitization. Integrity is personal, and I hope that this training will enable you to come up with three proposals of things you would like to change and implement.

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VICE-CHANCELLOR
AND
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