

# UNIVERSITY OF NAIROBI

# **Information Guide**



#### Our Vision

A world-class university committed to scholarly excellence

#### OUR CORE VALUES

- freedom of thought and expression
- innovativeness and creativity
- good governance and integrity
- team spirit and teamwork
- professionalism
- quality customer service
- responsible citizenship and
- national cohesion and inclusiveness

#### OUR MISSION

To provide quality university education and training and to embody the aspirations of the Kenyan people and the global community through creation, preservation, integration, transmission and utilization of knowledge

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#### LAYOUT AND

#### CREATIVE DESIGN

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# Transformative Agenda anchored on Research and Innovation



# Message from the Vice-Chancellor

I wish to warmly welcome you all who are interested in the programmes offered by the University of Nairobi (UoN)- the best ranked university in the country and the region.

By the time you read through this guide, I am sure that you will have identified one or two programmes that will suit your academic and professional needs.

The UoN in its pursuit of world class excellence continues to contribute to national and regional development by offering training in high-level human resource development in some specialised areas.

An innovative development in the University's education delivery and training has been the introduction of continuing education/module II programmes.

In availing windows of opportunity to all in search of knowledge, the University has expanded its modes of delivery to include distance and e-learning. The University is also offering tailor-made programmes that are demand/customer driven, in collaboration with partners, to suit the needs of our country as well as the region.

Kenya's capacity to compete in the global market greatly depends on the ability of her people to innovate and apply the relevant technoloay for arowth and development. Kenva has put innovation at the centre of its development strategy primarily through Vision 2030 as well as through legislation such as the Science, Technology and Innovation Act, which mandates that R&D spending be doubled to 2% of the GDP. Though the government and more

particularly the University has put efforts into fostering innovations, a number of these innovations and inventions are not known to the public. The University shall be hosting annual Nairobi Innovation Week, a signature event to celebrate and recognize innovations relevant to our society.

Our students are in the forefront in diverse community development activities including free medical camps, free lagal aid, environmental awareness and cleanups, blood donation, free counselling service and outreach to their peers.

Our core activity has been and will continue to serve society through the transfer of intellectual and branded products to meet the changing needs of society. To achieve these goals, the University has established collaboration with industry, academic and professional fields in the search for solutions and strategies for the betterment of society. The University has established over 237 international academic links and exchange programmes which have placed the institution at the cutting edge of knowledge. Through the Alumni Association and the Advancement Office we will continue to forge collaboration with other local and international institutions and the corporate world in order to optimise the impact of our programmes.

In this era of globalised and powerful new information technologies, the UoN has worked towards providing high quality and cost-effective information and

communication technology services that meet the changing learning, teaching, research and management needs of the University. The School of Computing and Informatics is offering new ways in which quality and effectiveness, in particular the flexibility of higher education, can be improved. The School is the only Computer Science School nationaly that trains computer scientists at the postgraduate and research levels.

The University of Nairobi provides holistic education to enable our graduates meet the expectations of industry and society providing solutions to the challenges we face. To find out more and keep abreast with the latest developments at the University of Nairobi, you are invited to log on to our website, www.uonbi.ac.ke.

Prof. Peter M.F. Mbithi, MBS, B.V.M., M.Sc. (Nairobi), M.V.Sc. (Saskatchewan), Ph.D. (Nairobi)

"In availing windows of opportunity to all in search of knowledge, the University has expanded its modes of delivery to include distance and e-learning." - Vice-Chancellor

# 1.0 General Information

# 1.1 PREAMBLE

he University of Nairobi(UoN), a body corporate is established under the Universities Act 2012 of the Laws of Kenya and the University of Nairobi Charter. It is the pioneer institution of university education in Kenya and the region.

The only institution of higher learning in Kenya for a long time, the UoN responded to the national, regional and Africa's high level manpower training needs by developing and evolving strong, diversified academic programmes and specializations in sciences, applied sciences, technology, humanities, social sciences and the arts

Through module II and III programmes, an invaluable opportunity has been opened to hundreds of Kenyans and foreigners, on a paying basis, who meet university admission requirements,

headauarters.

The University is proud of its distinguished record of achievements in teaching, research, development and consultancy while strategizing for a greater as the centre of academic, research and professional excellence.

but who have not been able to access university education due to restricted intake into the regular programmes that is determined by limited resource allocation by the Government. In this effort, the location of the seven campuses of the University in the capital city and its environs and facilitating easy access, has been an asset that has seen the University increasingly become the busy hub and citadel of academic activity at all times.

In addition to the regular and evening and weekend programmes, classes are conducted at the University's Extra Mural Centres located at most County

## **BRIEF HISTORY** of the **University of** Nairobi

The inception of the University of Nairobi is traced back to 1956, with the establishment of the Royal Technical College which admitted its first lot of A-level graduates for technical courses in April of the same year. The Royal Technical College was transformed into the second University College in East Africa on 25th June, 1961 under the name Royal College Nairobi and was admitted into a special relationship with the University of London whereupon it immediately began preparing students in the Faculties of Arts, Science and Engineering for the award of degrees of the University of London.

Meanwhile, students in other faculties such as the Faculty of Special Professional Studies (later renamed Faculty of Commerce) and Faculty of Architecture continued to offer diplomas for

#### qualifications of professional bodies/ institutions.

On 20th May 1964, the Royal College Nairobi was renamed University of Nairobi. In view of the rapid expansion and complexities in administration, the University underwent a major restructuring in 1983 resulting in decentralization of the administration, by the creation of six (6) campus colleges headed by principals.

## The following are the names and locations of the colleges:

- College of Agriculture & Veterinary Sciences situated at Upper Kabete Campus
- College of Architecture & Engineering situated at the Main Campus
- College of Biological & Physical Sciences situated at Chiromo Campus
- College of Education & External Studies situated at Kikuyu Campus,Kenya Science Campus and regional centres countrywide
- College of Health Sciences situated at the Kenyatta National and Referral Hospital Campus

future as the centre of academic, research and professional excellence.

- College of Humanities & Social Sciences situated at the Main Campus–Faculty of Arts; Parklands Campus–School of Law; Lower Kabete Campus–School of Business.
- Kisumu and Mombasa campuses are learning centres for all Colleges though currently the bulk of the courses are from the Colleges of: Education and External Studies as well as Humanities and Social Sciences.

#### "Through module II and III programmes, an invaluable opportunity has been opened to hundreds of Kenyans and foreigners."



# Towards a Sustainable and Vibrant University

The University of Nairobi offers high level human resource training for Kenya and Africa not only in the traditional areas but also some highly specialized areas such as Actuarial Science, Diplomacy and International Relations, Development Studies, Pharmacy and Veterinary Science, unmatched by any other institution of higher learning in the country and the region.

The introduction of continuing education/module II degree, diploma and certificate programmes have opened invaluable opportunities for hundreds of Kenyans and non-Kenyans who meet university admission requirements, but do not secure admission due to the limited places in the module I degree programmes which are determined by the limited Government funding. These programmes are governed by the same module I programmes. From the small beginnings of the 1960s, the University has expanded dramatically in terms of student numbers, staff, and physical facilities. For example while there were about 2,580 undergraduate and 184 postgraduate students in the 1970/71 academic year, currently the University thas a student population of over 80,000 of whom 13,000 are pursuing postgraduate studies. The University has a teaching staff of over 1,500 and 4,000 administrative and support staff. To date, the University of Nairobi has produced over 170,000 graduates.

statutory rules and regulations as the module I programmes.

The research portfolio at the University has enjoyed exponential growth -increasing from Kshs 350 million 10 years ago to over Kshs 4 billion due to increased research activity by members of staff and collaborators.

To cope with the ever increasing demand for university education in the country, the University has embarked on an aggressive programme aimed at revamping and expanding the existing facilities and training staff both locally and abroad. The University continues to review its regulations and curriculum from time to time.

To date, the University of Nairobi has produced over 170,000 graduates

# The Fountain of Knowledge

# 2.0 Programmes of the University

# 2.1 CRITERIA AND APPLICATION FOR ADMISSION

#### **ADMISSION REQUIREMENTS**

Admission into the programmes of the University are governed by the statutory regulations and admission requirements as set out in Statute XXI of the University of Nairobi. Additionally, one must meet the admission criteria as set out and approved by the University Senate.

#### **UNDERGRADUATE PROGRAMMES**

#### Certificates and Diplomas

Information about admission and application into these programmes may be obtained from the relevant Faculties/ Schools and Institutes.

#### Bachelors degree

The entrance requirements given here must be regarded as minimum requirements, which in no way entitle the applicant to a place in the university on

government sponsorship. In addition, candidates will be required to fulfil specific admission requirements of the faculties/schools/institutes to which they seek admission:a Kenya Certificate of Secondary Education (K.C.S.E) with an aggregate minimum grade of c+ from at least seven approved subjects obtained at the same sitting or equivalent gualifications approved by the University Senate For the purposes of this regulation, approved subjects shall be such subjects as Senate shall from time to time determine. **APPLICATIONS FOR ADMISSION TO FIRST DEGREE PROGRAMMES MAY BE ADDRESSED TO:** Registrar Academic, University of Nairobi P. O. Box 30197 Nairobi, 00100, Kenya

Tel: +254-02-3318262 Fax. No. 254-02-245566 E-mail: reg-acad@uonbi.ac.ke Website:uonbi.ac.ke/admissions

#### **POSTGRADUATE PROGRAMMES**

Applicants for postgraduate certificate and diploma programmes should have a minimum of a pass dearee.

Applicants for masters degree programmes should have a bachelor's degree with upper second class honours degree or a second class honours lower division with two years working experience in the relevant discipline from the University of Nairobi or equivalent qualification from institutions recognized by Senate. Persons with lower gualifications but with publications and postgraduate diploma after bachelors' degrees will in exceptional cases be considered for admission.

Applicants for the degree of doctor of philosophy should have a masters degree from the University of Nairobi or an equivalent qualification from institutions



recognized by the University of Nairobi Senate. In addition, such applicants should be able to show evidence of their capacity to carry out original research.

Enquiries relating to specific courses may be made to the relevant deans/ directors of faculties/institutes/schools.

The University of Nairobi is accessible on the website: www.uonbi.ac.ke. The academic programmes listed under various colleges are available to both Government-sponsored and selfsponsored students who meet admission requirements.

Admission into the programmes of the University are governed by the statutory regulations and admission requirements as set out in Statute XXI of the University of Nairobi

# 3.0 Academic Programmes

# **3.1 COLLEGE OF AGRICULTURE & VETERINARY SCIENCES (CAVS)**

#### PREAMBLE

#### The College of AGRICULTURE AND VETERINARY SCIENCES (CAVS) is

one of the six colleges of the University of Nairobi. It was established in 1985 by the University of Nairobi Act (now Replaced by Universities Act 2012) and comprises two faculties: Aariculture and Veterinary Medicine.

These faculties comprise four and five teaching departments respectively, backed by teaching, research and consultancy facilities /units

#### VISION

To be a universal centre of excellence in training, research, outreach and consultancy services in agriculture,

veterinary, biomedical, environmental and natural resource sciences in order to realize sustainable and secure livelihoods.



The College of Agriculture and Veterinary Sciences is committed to realizing its vision and mission. It operates within values, which have contributed to its success.

#### MISSION

To pursue and maintain a worldclass leadership role in the quest for knowledge through quality research, capacity building, consultancy and innovative outreach in order to contribute to agricultural productivity for poverty reduction and secure livelihoods through sustainable natural resources management.

#### **CORE VALUES**

#### The College shall:

- Uphold professionalism and ethics in all its dealings with its stakeholders
- Be accountable and transparent in all its operations
- Uphold integrity, honesty and auglity in training and all other activities
- Promote participatory management and effective teamwork in all its activities and operations
- Promote and maintain linkages with industry, other institutions and alumni
- Uphold the dignity of all members of staff and students
- Recognize and esteem ideas and innovations

# 3.11 FACULTY OF AGRICULTURE

#### THE FACULTY OF AGRICULTURE

was started in 1970 and currently comprises five teaching departments and a Field Station. These are: Department of Agricultural Economics, Department of Plant Science and Crop Protection, Department of Land Resource Management and Agricultural Technology, Department of Food Science Technology and Nutrition and Department of Animal Production.

The Faculty offers seven undergraduate degree programs, namely:

- Bachelor of Science in Agriculture
- Bachelor of Science in Food Science and Technology
- Bachelor of Science in Range Management, Bachelor of Science in Agribusiness Management
- Bachelor of Science in Agricultural Education and Extension
- Bachelor of Science in Nutrition and

Dietetics and Bachelor of Science in Ecosystem and Environment and Bachelor of Science in Horticulture.

The Faculty offers Diploma in Crop Protection at undergraduate level. In addition, the Faculty runs several Master of Science and Doctoral programmes and certificate courses. At postgraduate level, the specializations include: plant breeding, horticulture, agronomy, soil science, crop protection, plant pathology range management, agricultural economics, animal science, agricultural resource management, food science and applied human nutrition.

#### CERTIFICATE COURSES

- Crop Protection
- Floriculture

#### DIPLOMA PROGRAMMES

• Agricultural Information and Communication Management

#### Crop Protection

#### Bachelors Degree Programmes

- Nutrition and Dietetics
- Food Science and Technology
- Agribusiness Management
- Agriculture
- Range Management
- Agricultural Economics
- Agricultural Education and Extension

#### Post-Graduate Diploma Programmes

- Agricultural Information and Communication Management
- Food Safety and Quality

#### Masters Degree Programmes

#### Master of Science in:

- Agricultural Resource Management
- Agronomy

- Crop Protection
- Plant Pathology
- Horticulture
- Food Science & Technology
- Applied Human Nutrition
- Agricultural Economics
- Soil Science
- Range Management
- Animal Production
- Agricultural Engineering
- Plant Breeding and Biotechnology
- Agricultural and Applied Economics
- Agricultural Information & Communications Management
- Land and Water Management
- Livestock Production Systems
- Poultry Science
- Animal Genetics and Breeding
- Food Safety & Quality
- Animal Nutrition and Feed Science

#### **DOCTORAL PROGRAMMES**

Ph.D. degrees in the above specialisations

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# 3.12 FACULTY OF VETERINARY MEDICINE

#### THE FACULTY OF VETERINARY

**MEDICINE** was established in 1940 as a diploma school in animal diseases but later, Bachelor of Veterinary Medicine was offered from the mid 1950s. It comprises five teaching departments. Among these, one is a pre-clinical department, namely: Department of Veterinary Anatomy and Physiology which is located at Chiromo Campus.

The departments based at Upper Kabete Campus are: the Department of Animal Production, Department of Veterinary Pathology, Microbiology and Parasitology; Department of Clinical Studies; and, Department of Public Health, Pharmacology, and Toxicology.

The Faculty offers the following undergraduate and Post-graduate programmes;

#### **CERTIFICATE COURSES**

- Artificial Insemination & Fertility Management
- Dairy Management
- Fish Hygiene and Inspection
- Poultry Management

#### **DIPLOMA PROGRAMMES**

• Animal Health and Production

#### BACHELORS DEGREE PROGRAMMES

- Veterinary Medicine
- Bio-Medical Technology
- Wildlife & Tourism Management
- Wildlife Management & Conservation
- Wildlife & Fisheries Management
- Wildlife & Wetlands Management & Conservation
- Fisheries and Aquaculture Management
- Leather Science and Technology

3



#### Postgraduate Diploma

# Epidemiology & Disease Surveillance MASTERS DEGREE PROGRAMMES

- Applied Veterinary Parasitology
- Pathology, Parasitology and Microbiology
- Pathology and Diagnostics
- Veterinary Pathology and Diagnostics
- Animal Nutrition and Feed Science
- Anatomy and Cell Biology
- Veterinary Theriogenology
- Leather Science
- Natural Products and Bioprospecting
- Poultry Science
- Anatomy and Cell Biology
- Clinical Pathology & Laboratory Diagnostic
- Comparative Animal Physiology

- Reproductive Biology
- Veterinary Surgery
- Animal Production
- Livestock Production Systems
- Animal Genetics and Breeding
- Clinical Studies
- Pharmacology and Toxicology
- Public Health
- Epidemiology and Economics
- Wildlife Health and Management
- Applied Microbiology
- Fish Science
- Veternary Medicine
- Veterinary Surgery
- Veterinary Medicine

#### **Doctoral Programmes**

Ph.D. degrees in the above specialisations.

#### WANGARI MAATHAI INSTITUTE FOR PEACE AND ENVIRONMENTAL STUDIES

WMI was established to honour, advance and innortalize the ideals and works of the 2004 Peace Nobel Laureate, Prof. Wangari Maathai. The institute aims to promote good environmental practices and to cultivate a culture of peace by shaping values, ethics and attitudes of its graduates through experiential learning, mentoring and transformational leaderships.

#### Masters degree Programmes

Master of Science in Environmental Governance

#### **Doctoral Programmes**

Phd in Environmental Governance and Management

# **3.2 COLLEGE OF ARCHITECTURE & ENGINEERING (CAE)**

## THE COLLEGE OF ARCHITECTURE AND

**ENGINEERING** has a long history and strong tradition in this region of quality training and resource in the area of engineering technology, the built environment, and design.

It started under the Royal Technical College of East Africa in 1956, with the Faculties of Architecture and Engineering, providing quality and specialized education to students from Eastern Africa region.

Currently, the College offers 24 degree courses at both undergraduate and post-graduate levels and has a student population of over 2000 with a faculty complement of over 170. The academic staff enjoy the support of qualified and competent technical staff in all the teaching and research units. The common theme running through these subject areas is the exercise of human control over man's physical environment.

The College has trained the largest number of professionals in its field of specialization and contributed immensely to the development needs of the country and region in line with Goals No.1 and 7 of the Millennium Development Goals (MDGs) and a big contribution to the realization of Vision 2030, whose economic, social and political pillars are anchored in, among others, infrastructure, energy, science, technology and innovation (STI) and human resource development. The training of engineering students requires that students are attached to industry so that they are able to bridge the divide between theory and practice. Each year, the College through it's Industrial Attachment Programme (which is supervised), annually places about 200 students various in industrial establishments to work and hence provide a direct service to society and help build the nation. Beside the teaching and research mandate, the College has two units that provide avenues for outreach and community service; namely: the Faculty Projects Office, (FPO), and the Industrial Research and Consultancy Unit (IRCU), with existing capabilities and capacities that are divided into the following functions:

#### Laboratory and Professional services offered:

- Water engineering work for analysis of raw and wastewater;
- Soil engineering work for analysis of physical and engineering properties of soils;
- Structural engineering work for testing of construction materials;
- Metallurgical and mechanical testing services for ferrous

and non-ferrous metals used on metal and eng products;

- Nuclear Science Techniques laboratory for cherr composition tests;
- Air pollution monitoring;
- Radiation measurement;
- Repair and maintenance of scientific instrument computer assembly; and Geographical Information Systems (GIS) design and training.
- Professional services for interpretation of labora

#### Engineering services design for the constr industry, including:

- Design of water treatment and supply systems;
- Design of roads, foundations and other civil wor
- Design of structures and
- Mechanical services design and electrical services design.

# The College of Architecture and Engineering (CAE) has a strong tradition of quality training and resource in the area of engineering technology, the built environment, and design

gineering	Irrigation and drainage
	Agro-industrial and mechanization design (e.g. processing
mical	plant design);
	<ul> <li>Mechanical and electrical plan design; including adaptation</li> </ul>
	and modification of existing equipment.
	Environmental impact studies.
	Rural technology development studies.
nts and	Industrial research studies.
ation	• Development of low cost building materials and technology.
	Project design and management review.
atory results.	Technology policy studies.
alory results.	Energy efficiency studies and audit.
ruction	Industrial environmental audit studies.
	Bio-fuels analysis and research and
	Biomass co-generation
	Commissioned Research and Development
orks;	
ces design	



There is a growing concern that the supply of oil may soon peak as consumption continues to grow, known supplies run out and new reserves become harder to find The demand for qualified personnel in the field of renewable energy has grown tremendously, and the College has moved to impart practical and theoretical knowledge in the principles of renewable energy as well as forming research and development in the following areas through their short course programmes:-

(i) Solar thermal and photovoltaic systems;

(ii) Wind energy systems;

(iii) Bio-fuels energy systems; and

(iv) Biogas digester systems.

#### 3.22 SCHOOL OF THE ARTS AND DESIGN

#### **BACHELORS DEGREE PROGRAMME**

• Bachelor of Arts in Design

#### MASTERS DEGREE PROGRAMME

Master of Arts in Design

#### **DOCTORAL PROGRAMME**

• Ph.D. degree in Design

#### SCHOOL OF THE BUILT 3.23 ENVIRONMENT

#### **DIPLOMA PROGRAMMES**

Estate Agency and Property Management

#### POSTGRADUATE DIPLOMA PROGRAMME

Housing Administration

#### BACHELOR'S DEGREE PROGRAMME

- Architectural Studies
- Architecture
- Quantity Surveying
- Construction Management
- Lands Economics
- Real Estate
- Planning

#### MASTER'S DEGREE PROGRAMME

- Architecture
- Urban Management
- Housing Administration
- Building Management
- Planning
- Valuation and Property Management
- Construction Management

#### **DOCTORAL STUDIES**

Phd degree in the above specialisations

#### 3.24 School of Engineering

#### **BACHELORS DEGREE** PROGRAMMES

- Geospatial Engineering
- Civil Engineering
- Mechanical Engineering

#### Electrical and Electronics Engineering

- Environmental and Biosystems Engineering
- Petroleum Engineering
- Geographic Informations Systems

#### **D**OCTORAL STUDIES

#### MASTERS DEGREE PROGRAMMES

- Geospatial Engineering
- Environmental and **Biosystems Engineering**
- Electrical & Electronics Engineering
- Civil Engineering
- Mechanical Engineering
- Petroleum Engineering
- Geographic Information Systems

Ph.D. degrees in any of the above Specialisations.



## 3.25 INSTITUTE OF NUCLEAR SCIENCE AND TECHNOLOGY

#### **MASTERS DEGREE**

Master of Science in Nuclear Science

#### **DOCTORAL STUDIES**

• Ph.D. degree in Nuclear Science



CAE started under the Royal Technical College of East Africa in 1956 with the Faculties of Architecture and Engineering, providing quality and specialized education to students from Eastern Africa region.

## 3.30 COLLEGE OF **BIOLOGICAL & PHYSICAL** SCIENCES (CBPS)

The College of Biological and Physical Sciences (CBPS) which is located at Chiromo Campus consists of the School of Biological Sciences, School of Computing and Informatics, School of Mathematics, School of Physical Sciences and Pre-Clinical departments of Human Anatomy, Biochemistry, Medical Physiology and Veterinary Anatomy.

### 3.31 THE SCHOOL OF PHYSICAL **S**CIENCES

The School of Physical Sciences has an ever-growing reputation in innovative teaching and research, and for producing outstanding graduates who are highly regarded by employers both locally and overseas

The School's student-centred approach to teaching and learning is geared towards ensuring that our graduates emerge with high level communication and problem solving skills, the flexibility to adapt to new situations and the ability to become future leaders in their chosen fields. Collectively, the School's five (5) departments (Chemistry, Geology, Geography and Environmental Studies, Meteorology and Physics) offer a wide range of Undergraduate and Postgraduate programmes providing our students with the breadth of choice necessary for making those vital decisions about their intended career path.

The size and scope of the School allows us to offer a wide variety of programs by the various constituent departments and to continually develop new ones to cater for the changing needs of society.



#### BACHELORS DEGREE PROGRAMMES

- Chemistry
- Geology
- Atmospheric Science
- Physics

#### **POSTGRADUATE DIPLOMA PROGRAMMES**

Meteorology

#### MASTERS DEGREE PROGRAMMES

- Industrial Chemistry
- Biochemistry •
- Chemistry •
- Environmental Chemistry •
- Hydrology •
- Geology •
- Physics •
- Meteorology
- Aviation Meteorolgy
- Analytical Chemistry
- Organic Chemistry •

#### **DOCTORAL STUDIES**

• Ph.D. degrees in any of the above specialisations.

- Analytical Chemistry
- Environmental Chemistry
- Education (Science) Geology
- Industrial Chemistry
- Environmental and Natural Disaster Management
- Inorganic Chemistry
- Environmental Geology and Management
- Engineering Geology
- Sustainable Urban Development
- Mineral Exploration
- Mineralogy and Petrology
- Mineral and Geothermal Resources
- Hydrogeology and

- Meteorology
- Biology
- Microprocessor Technology and Instrumentation
- Aviation Meteorology
- GroundWater Resource
- Marine Geology and Resources
- Applied Geochemistry
- Applied Geophysics
- Seismoloav
- Palynology and Micropalaentology
- Astronomy and Astrophysics

# 3.32 THE SCHOOL OF COMPUTING AND

**NFORMATICS** 

The School is charged with teaching and research activities relating to computer Science.

#### RESEARCH

This is the primary activity of the School of Computing and Informatics (SCI).

The research activities of the School are organized around three research groups (thematic areas) as listed below with indications of current areas of research interest:

- information systems
- distributed systems
- artificial intelligence

#### **TEACHING AND LEARNING**

Our objective in teaching and learning is to produce high quality, wellrounded, sophisticated graduates who are productive, innovative, and capable of lifelong learning. Our courses are therefore developed and delivered to a high standard of educational and technological competence. **NETWORKS & LINKAGES ACADEMIC** 

#### PARTNERSHIPS

Academic linkage with Free University Brussels (VUB) sponsored by Flemish Interuniversity Council (VLIR) has supported research capacity development at SCI.

#### **NDUSTRY PARTNERSHIPS**

Nokia Corporation: collaboration and supports of research activity in the area of mobile phone technology. **PROFESSIONAL STUDENTS' ORGANIZATION** Nairobi University Computer Science Students Association

niversity of Nairobi Formation Guide 2015 - 2016

## Management

• Petroleum Geology

(NUCOMMSA) organizes career development and social responsibility activities. These include open days, career days and TechFest exhibitions

#### **CORPORATE SOCIAL RESPONSIBILITY** ACTIVITIES

ICT Training undertaken by SCI Students to Garrisa Secondary School students - sponsored by Safaricom. Design and Installation of a computer network for the Kenva Society for the Blind - undertaken by staff and students of SCL

#### **DIPLOMA PROGRAMMES**

- Computer Science
- Computer Technology

#### **BACHELORS DEGREE PROGRAMMES**

- Computer Science
- Computer Technology
- Education (IT)

#### **POSTGRADUATE DIPLOMA PROGRAMME**

Computer Science

#### MASTERS DEGREE PROGRAMMES

- Information Technology Management
- Applied Computing
- Computational Intelligence
- Distributed Computing Technology Information

#### **DOCTORAL STUDIES**

- Ph.D. in Computer Science
- Phd in Information Systems

## 3.33 THE SCHOOL OF BIOLOGICAL SCIENCES

The School is the proud product of the notable merger of two of the oldest and well-known departments of this University -Botany and Zoology, that occurred in 2005. The School is therefore carrying the mantle of great experience and excellence in the biological field. Its mandate is two fold: firstly to train personnel in the biological field so as to meet the job market in both the academic and industrial spheres, and secondly, to conduct research in the relevant basic and applied biological fields as follows.

The School offers undergraduate and postgraduate courses in the following broad areas: systematic and economic biology, physiology and biochemistry, phytochemistry, cell sciences, molecular sciences and biotechnology, virology, bacteriology and mycology, parasitology, immunology and insect sciences.

#### **BACHELORS DEGREE PROGRAMMES**

- Environmental Conservation and Natural Resource Management
- Botany
- Zoology

Microbiology and

## **MASTERS DEGREE PROGRAMMES**

- Genetics
- Biology of Conservation
- Plant Ecology
- Plant Physiology and Biochemistry
- Mycology

#### **DOCTORAL STUDIES**

Ph.D. Degrees in any of the above specialisations.

- Entemology
- Hydrobiology Botany
- Zoology
- Microbiology and Biotechnology

- Biology
- Applied Parasitology
- Physiology and Cellular Biology

Biotechnology

Biology

• Plant Taxonomy and Economic Botany



## 3.34 THE SCHOOL OF MATHEMATICS

The School of Mathematics is one of the largest in the University of Nairobi with a current establishment of 44 teaching staff and 6 non-teaching staff. The School enrolls about 1700 students each year including more than 20 postgraduate students. The students enrolling in service courses exceed 1500 in number. The physical location of the School is at Chiromo Campus, which is the Science Campus of the University of Nairobi. The School of Mathematics offers specialized training in Pure Mathematics, Applied Mathematics, Statistics, Biometry, Actuarial Science, Modelling and Operations Research.

#### **DIPLOMA PROGRAMME**

Industrial Mathematics and Informatics

#### Advanced Diploma Programme

• Analytical Techniques

#### **BACHELORS DEGREE PROGRAMMES**

- Mathematics
- Actuarial Science
- Statistics
- Arts(Mathematics)
- Education(Mathematics)
- Social Statistics

#### **POSTGRADUATE DIPLOMA PROGRAMME**

Actuarial Science

#### MASTERS DEGREE PROGRAMMES

- Biometry
- Statistics
- Pure Mathematics
- Applied Mathematics
- Industrial Mathematics
- Acturial Science
- Social Statistics

#### **DOCTORAL STUDIES**

Ph.D. degrees in any of the above specialisations.

## 3.35 CENTRE FOR BIOTECHNOLOGY & BIOINFORMATICS

#### **Research Programmes in Biotechnology**

The theme of CEBIB Biotechnology programmes is to support applied and strategic research activities leading to research and development of biotechnology products by utilizing modern biotechnology tools and also to conduct high quality basic research.

#### Masters degree Programmes

- Bioinformatics
- Biotechnology

#### **DOCTORAL STUDIES**

Phd degree in any of the above specialisations

## 3.36 INSTITUTE FOR CLIMATE CHANGE ADAPTATION

The Institute seeks to improve the science and practice of climate chane and adaptation.

The Institute offers the following programmes:

- Master of Climate Change Adaptation
- Phd in Climate Change Adaptation



## 3.4 THE COLLEGE OF EDUCATION AND EXTERNAL STUDIES (CEES)



The College of Education And External Studies (CEES) situated in the serene environment of Kikuyu is one of the colleges of the University of Nairobi which has undergone various transformative changes to cope with global educational changes. The College consists of the School of Education, School of Continuing and Distance Education, Centre for Open and istance Learning and Open Learning and E-Learning Centre.

In spearheading global educational goals, the College has played a key role in the training of teachers for secondary and tertiary institutions in the East Africa region while the childhood teachers who are also trained at the School of Education are strengthening education from the past years. In appreciating the role technology plays in education, the Kenya Science Campus offers bachelor of education scienceand Diploma in ICT.

The College has provided distance learning mode of education for the last five decades alongside face to face tuition. In line with global changes in teacher education and infusion of technology in the teaching learning process, the College is a member of the

Consortium of 10 African countries which the African Virtual University (AVU) has targeted to offer courses through the E-learning mode. The AVU structure has been laid at the College and the first cohorts of AVU model learning students are set to start their course.

Against the backdrop of dwindling financial resources, the College restructured its operations to offer auality education to deserving Kenyans wherever they are at whatever time they are available. This has led to the expansion of the Extra mural centres to far off smaller towns like Lodwar, Lokichogio, Garissa, Meru Kisii and

Kapenguria with an aim of taking education to the community wherever they are without restrictions of time and space. The other already existing centres like Kisumu, Nairobi, Mombasa,

Nyeri, Nakuru and Kakemega have been expanded to offer more courses and other facilities enhanced for effective and efficient learner

The Centre for Open and Distance learning is the latest imitative of the University of Nairobi for accessing quality university education to Kenyans and beyond using open and distance learning mode. In collaboration with the internal Faculties, Schools/Institutes, the Centre enables them to offer most of their courses using the open and distance learning mode.

CEES through the School of Continuing and Distance Education, acts as a link or information resource and support centres for all of the programmes offered by the University of Nairobi either by distance or on-Campus modes.

## 3.41 SCHOOL OF EDUCATION

#### **DIPLOMA PROGRAMMES**

• Early Childhood Education

#### Post Graduate **DIPLOMA PROGRAMMES**

- Education
- Early Childhood Education
- Training of Trainers

#### **BACHELORS DEGREE** PROGRAMMES

Bachelor of Education in:-

- Physical Education and Sports
- Arts
- Science
- Islamic Religious Education
- Early Childhood Education
- Agricultural Education and Extention
- ICT

#### MASTERS DEGREE PROGRAMMES

Master of Education in-

- Educational Administration, Planning and Curriculum Development
- Higher Education Management
- Educational Psychology
- Special Education
- Physical Education and Sports

- Educational Foundation:
  - Comparative Education
  - Sociology of Education
  - Economics of Education
  - Adult Education
  - Education in Emergencies

#### **Doctoral studies**

Ph.D. in any of the above specialisations

## 3.42 School of Continuing and Distance Education

#### **DIPLOMA PROGRAMMES**

- Adult Education and Community
- Development
- Sales and Marketing
- Procurement and Supplies Mangement
- Business Management
- Human Resource Management
- Public Relations Management

## Guidance and Counselling BACHELORS DEGREE

## PROGRAMMES

Bachelor of Education in:-

- Arts
- Science
- Project Planning Management

#### POSTGRADUATE DIPLOMA PROGRAMMES

- Education
- Human Resource Management
- Project Planning and Management
- Adult Education and Community Development

#### MASTERS DEGREE PROGRAMMES

- Peace Education
- Distance Education
- Project Planning and Management

#### **D**OCTORAL STUDIES

Ph.D. in any of the above specialisations

#### 3.43 CENTRE FOR OPEN AND DISTANCE LEARNING BACHELORS DEGREE PROGRAMMES

- Commerce
- Arts
- Science

#### 3.44 OPEN, DISTANCE AND E-LEARNING BACHELORS DEGREE PROGRAMMES

- Agriculture
- Mechanical Engineering

#### MASTERS DEGREE PROGRAMMES

- Biometry
- Social Staticstics
- Computer Science
- Information Science
- Agricultural Resource Management

## 4.0 THE COLLEGE OF HEALTH SCIENCES (CHS)

The College Of Health Sciences (CHS) is in strategic and well-serviced locations within the City of Nairobi. The clinical departments are located at Kenyatta National Hospital (KNH), the teaching hospital of the University of Nairobi while the preclinical departments are situated in Chiromo campus.

The Dental School is located along Argwings Kodhek road. The College has extensive physical facilities for teaching and research backed with efficient ICT connectivity enabling our staff and students easy access to electronic library and general Internet. It is therefore the preferred institution for local and international collaborations and linkages. Currently the College has 39 international partnerships and linkages.

The College comprises the Schools of Medicine, Pharmacy, Nursing Sciences, Dental Sciences, the Institute of Tropical and Infectious Diseases (UNITID) and a 3.5 The College of Health Sciences (CHS) Centre for HIV Prevention and Research (CHIVPR). There are 21 teaching departments inclusive of 13 thematic units. An array of postgraduate programmes is offered. These range from postgraduate diploma to doctorate and various health disciplines.

Pursuant to addressing current national and international health issues, the College is engaged in relevant health and social behavioural research, which attracts the largest research funding to the University currently at Ksh.400m annually. The most notable are those involved in HIV/AIDS, which have gained international recognition. In this connection, leading in HIV/ AIDS Research are the Kenya Aids Vaccine Initiative (KAVI) and Prevention of Mother to Child Transmission (PMTCT) in the School of Medicine and the Centre for HIV Prevention and Research. The School of Pharmacy has two leading Research Units in Drugs, namely Drug Analysis and Research Unit and the Mitishamba Drug Research Centre. At UNITID, an ultramodern level III Laboratory has been built to cater for the emerging and reemerging pathogens especially the viral haemorrhagic fevers. This facility is the third of its kind in Africa.

## 3 51 SCHOOL OF DENTAL SCIENCES

#### **BACHELORS DEGREE PROGRAMMES**

Bachelor of Dental Surgery

#### MASTERS DEGREE PROGRAMMES

- Orthodontics and Periodontology
- Paediatric Dentistry
- Oral and Maxilloficial Surgery
- Surgery in Prosthodontic

#### **DOCTORAL STUDIES**

Ph.D. degree in the above specialisations

#### 3.52 SCHOOL OF MEDICINE

#### **CERTIFICATE PROGRAMMES**

- Counselling
- Applied Epidemiology Diploma
- Clinical Audiology & Public Health Ontology
- Epidemiology
- Psychotrauma
- Sychoactive Substance Abuse
- Clinical Psychiatry

#### **BACHELORS DEGREE PROGRAMMES**

Bachelor of Medicine & Bachelor of Surgery

#### BACHELOR OF SCIENCE IN:

- Human Anatomy
- Biochemistry

- Medical Physiology
- Human Patholoay
- Angesthesig

#### **HIGHER DIPLOMA**

Medical Diagnostic Ultrasound

#### POSTGRADUATE DIPLOMA PROGRAMMES

- Control and Management of Sexually Transmitted Infections
- Psychiatric Social Work
- Psychoactive Substance Abuse
- Clinical Psychology
- Psychotrauma Management

#### FELLOWSHIP

Paediatric Angesthesia

#### MASTERS DEGREE PROGRAMMES

#### M.Med. and M.D. in:

- Diagnostic Radiology
- Human Pathology
- Medical Microbiology
- Internal Medicine
- Paediatrics
- Paediatric Anaesthesia

- Obstetrics and Gynaecology
- Psychiatry
- Human Anatomy
- Anaethesiology
- Surgery
- Ear. Nose and Throat
- Ophthalmology
- Plastic, Reconstructive and Aesthetic Surgery
- Thoracic and Cardivascular
  - Surgery
- Uroloav

#### MASTER OF SCIENCE IN:

- Biochemistry
- Medical Physiology
- Human Anatomy
- Clinical Psychology
- Clinical Chemistry
- Clinical Cytology

#### **DOCTORAL STUDIES**

Doctor of Medicine

Ph.D. degree in the above specialisations





## 3.53 SCHOOL OF NURSING

#### **BACHELORS DEGREE** PROGRAMMES

- Nursing
- Physiology
- MASTERS DEGREE PROGRAMMES
  - Nursing
- **DOCTORAL STUDIES**
- Ph.D. degree in the above specialisations
- 3.54 UNIVERSITY OF NAIROBI INSTITUTE FOR TROPICAL AND INFECTIOUS DISEASES
  - **POSTGRADUATE DIPLOMA** PROGRAMMES
    - Medical Research Methodology Tropical Diseases
  - MASTERS DEGREE PROGRAMMES
    - Medical Statistics
    - Tropical Diseases
  - FELLOWSHIPS IN **SPECIALISED AREAS**

#### **DOCTORAL STUDIES**

- Community Health (Human Nutrition)
- Biochemistry (Human Nutrition)
- Medical Physiology (Human Nutrition)
- Implementation Science (Tropical and Infectious Diseases)
- Implementation Science (Medical Statistics)

Ph.D. degree in the above specialisations

## 3.55 SCHOOL OF PHARMACY

#### **BACHELORS DEGREE** PROGRAMMES

- Bachelor of Pharmacy
- Post Graduate Diploma
- Pharmaceutical Analysis Masters degree Programmes
  - Molecular Pharmacology
  - Pharmaceutical Analysis
  - Phamacoepidemology
  - Phamacognosy and Complementary Medicine
  - Clinical Pharmacy
  - Pharmacoepidiemology and Phamacovigilance

#### **DOCTORAL STUDIES**

Ph.D. degree in the above specialisations



## 3.56 SCHOOL OF PUBLIC HEALTH

#### CERTIFICATE COURSES

- Applied Epidemiology
- Environmental Occupational and Industrial Health Safety

#### MASTERS DEGREE PROGRAMMES

 Public Health **DOCTORAL STUDIES** Ph.D. degree in the above specialisations



## 3.6 COLLEGE OF HUMANITIES & SOCIAL SCIENCES (CHSS)

The College of Humanities and Social Sciences is the largest of the six colleges of the University of Nairobi. The college was established in 1985 following recommendations of the Presidential Visitation Committee headed by Geoffrey Kariithi. The College comprises the Faculty of Arts, School of Business, School of Law, Population Studies Research Institute, School of Journalism and Mass Communication, School of Economics, Institute of Diplomacy and International Studies, Population Studies and Research Institute, the Institute for Development Studies, the Institute of Anthropology and African Studies, Gender Studies and the Centre for Advanced Studies in Environmental Law and Policy.

The College hosts over 50 percent of the total student enrolment in the University. It operates in several locations: Main campus, Parklands, Lower Kabete and the National Museum. The other locations are in Mombasa and Kisumu Cities. These institutes, schools and faculties offer over 60 disciplines from certificate to doctoral level programmes. The huge student enrolment is supported by a large pool

of highly qualified and experienced academic members of

staff and distinguished professors in their respective areas of specialization and research.

The college has the largest enrolment of Module II students and our MBA and MSC programmes remain the most popular in the region. Our alumni are found in all sectors of our economy thus contributing immensely towards the country's development objectives.

The College of Humanities and Social Sciences is a strategic avenue of training for the Judiciary, Business, Diplomacy, Economics, Communication and Media, the Arts, Population, Development, The Centre for Interpretation and Transition, The African Women Studies, The Confricius Institute Anthropology and Gender disciplines among others. The vision of the College is to be a leading institution that promotes excellence in teaching, training, research and consultancy in the Humanities and Social Sciences.

The mandate of the College is to coordinate the implementation of university policies and programmes in the humanities and social sciences. In order to fulfill this mandate, the college has invested heavily in staff training and development and provision of teaching and research facilities, including Information Communication Technology. The College has invested in capital projects and this has created a good teaching and learning environment. The College has developed a total of 12 well equipped computer laboratories spread in all the campuses. Through the support of the Chinese Government, a modern language laboratory for teaching Chinese and other languages has been put up.

The College has reviewed its programmes as well as introduced new ones to ensure provision of demand-driven programmes, which meet the expectations of our students. The various collaborations and linkages with industry provide opportunities for our staff and students to make teaching and learning more relevant to the needs of the society. Community service has continued to attract a lot of focus from all the units in the College and much more will be done in this area.

The students in the College have organized themselves into professional organizations through which they interact with various professional bodies and individuals and this forms an important step in the preparation of students for work in both the public and private sectors. created a good teaching and learning environment. The College has developed a total of 12 well equipped computer laboratories spread in all the campuses. Through the support of the Chinese Government, a modern language laboratory for teaching Chinese and other languages has been put up.

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## 3.61 FACULTY OF ARTS

#### **C**ERTIFICATE **P**ROGRAMME

• Chinese Language

#### DIPLOMA PROGRAMMES

- Social Work and Social Development
- Religion and Society
- Philosophy

#### BACHELORS DEGREE PROGRAMMES

- Arts
- Arabic
- Archaeology and Palaeontology
- French Studies
- Geography
- German
- Government
- Chinese Language and Linguistics
- Travel and Tourism
   Management
- Korean Studies
- Library Information Studies

#### POSTGRADUATE DIPLOMA PROGRAMMES

- Women in History
- Sociology

#### MASTERS DEGREE PROGRAMMES

• Masters degree in all the above specialisations

- Cultural Tourism
- Cultural Resources Management
- Armed Conflict Studies in Eastern
   Africa
- Islamic Studies
- Climatology
- Geography
- History
- Kiswahili
- Language and Communication
- Linguistics and African
- LanguagesLiterature
- Philosophy
- Political Science
- Public Administration

**Doctoral Studies** 

• Ph.D. in all the above specialisations

- Natural Resource Management
- Criminology and Social Order
- Religious Studies
- Social Work
- Sociology
- Physiology
- Tourism
- Psychology (Counselling)
- Human Rights
- Performing Arts
- Theatre and Film Studies
- Diplomacy and International Studies



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## 3.62 SCHOOL OF ECONOMICS **BACHELORS DEGREE PROGRAMMES**

Economics

#### Masters Degree Programmes

- Economics
- Economics Policy and Management

#### **DOCTORAL STUDIES**

Ph.D. in all the above specialisations.

## 3.63 SCHOOL OF BUSINESS

#### **BACHELORS DEGREE PROGRAMMES**

Bachelor of Commerce in:-

- Accounting
- Finance

#### MASTERS DEGREE PROGRAMMES

Master of Business Administration and Master of Science:

- Entrepreneuship and Innovations Management
- Accounting
- Einance
- Human Resource Management

#### **DOCTORAL STUDIES**

Ph.D. in all the above specialisations.

Economics and Statistics

 Economics of Multilateral Trading Systems

Heath Economics and Policy

#### 3.64 SCHOOL OF LAW

#### **BACHELORS DEGREE PROGRAM**

• Law

#### MASTERS DEGREE PROGRAMMES

- Private Law
- Public Law
- Commercial Law

**D**OCTORAL STUDIES Ph.D. in any of the above specialisations

#### 3.65 INSTITUTE OF ANTHROPOLOGY, **GENDER & AFRICAN STUDIES**

#### **BACHELORS DEGREE PROGRAMMES**

- Anthropology
- Gender & Development Studies
- Management of Heritage and Museum Collections

#### POSTGRADUATE DIPLOMA PROGRAMMES

- Cultural Studies
- Gender and Development
- Heritage Management

#### MASTERS DEGREE PROGRAMMES

- Anthropology
- Gender & Development Studies

#### **DOCTORAL STUDIES**

• Ph.D. in Anthropology

- Management Science
- Human Resource Management
- Insurance Marketing
  - Procurement and Supply Chain Management

Systems

- Marketing
- Operations Management
- Strategic Management

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- Insurance
- International Business Management
- Procurement and Supply Chain Management
- Management Information

M	ES

### 3.66 INSTITUTE FOR DEVELOPMENT **S**TUDIES

#### MASTERS DEGREE

• Development Studies Doctoral Studies

#### **DOCTORAL STUDIES**

- Ph.D. in the above specialisations
- 3.67 INSTITUTE OF DIPLOMACY AND

## INTERNATIONAL STUDIES

#### **DIPLOMA PROGRAMMES**

International Studies

#### **BACHELORS DEGREE**

#### PROGRAMMES

- International Studies
- Diplomacy

#### **POSTGRADUATE DIPLOMA** PROGRAMMES

- International Relations
- Strategic Studies

#### Masters Degree Programmes

- Diplomacy
- International Studies
- International Conflict Management

#### **DOCTORAL STUDIES**

• Ph.D. in International Studies

## 3.68 POPULATION STUDIES AND RESEARCH

#### NSTITUTE

#### **DIPLOMA PROGRAMMES**

Population Studies

#### **POSTGRADUATE CERTIFICATE PROGRAMMES**

- Population in Development Planning
- Qualitative and Quantitative Research
- Methodology in Population and Development

#### Postgraduate Diploma Programmes

Population Studies

#### Master's Degree Programmes

- Masters of Science in Population Studies
- Masters of Arts in Population Studies

#### **D**OCTORAL STUDIES

Ph.D. in Population Studies

3.69 SCHOOL OF JOURNALISM AND MASS

#### COMMUNICATION **BACHELORS DEGREE**

- Journalism and Media Studies
- Broadcast Journalism

#### **POSTGRADUATE DIPLOMA**

Mass Communication

#### MASTERS DEGREE PROGRAMMES

Communication Studies

#### **DOCTORAL STUDIES**

Science

Ph.D in Communication and Information

3.70 CENTRE FOR ADVANCED STUDIES IN ENVIRONMENTAL LAW AND POLICY

#### **PROFESSIONAL CERTIFICATE COURSES**

- Environmental Impact Assessment and Audit
- Strategic Environmental Assesment
- Economics of Environmental Governance MASTERS DEGREE PROGRAMMES

- Masters of Art in Environmental Law
- Masters of Art in Environmental Law Policy **Doctoral Studies**

- Phd in Environmental Law
- Phd in Environmental Law Policy
- 3.71 CENTRE FOR INTERPRETATION AND TRANSITION

#### MASTERS DEGREE PROGRAMMES

- Interpretation
- Translation

#### **DOCTORAL STUDIES**

Ph.D. in the above specialisations

## 3.72 AFRICAN WOMEN STUDIES CENTRE

#### **CERTIFICATE COURSES** Masters Degree Programmes

African Women Studies

#### **DOCTORAL STUDIES**

Phd in African Women Studies

## 4.0 Multidisciplinary Boards

## Board of Common Undergraduate Courses

All undergraduate students take three common courses out of the ten courses available as a part of their degree programme. The Board of Common Undergraduate Courses is charged with the responsibility of administration of the regulations, organization of teaching, co-ordination of examinations, monitoring and the evaluation of curricular for the common undergraduate courses.

## Board of Postgraduate Studies

The Board of Postgraduate Studies is responsible for the co-ordination of the postgraduate programmes with respect to syllabi, regulations; admission of students, administration of scholarships and research grants; examinations; proper conduct and supervision of postgradute studies and the general welfare of the postgraduate students.

#### Centre for International Programmes and Links

In recognition of the challenges and opportunities associated with globalization, the University has set up the Centre for International Programmes and Links which is charged with the responsibility of initiating, promoting, facilitating and coordinating international programmes and links, staff and student exchanges and mobility, and worldwide networking. The Centre is currently co-ordinating over 90 programmes and links.

ormation Guide 2015 - 2016

## 5.0 Other Facilities & Services

#### 5.1 University Bookshop

The University Bookshop has been in existence for over 30 years. Its main objective is to support and enhance academic programmes, teaching and research of the University community. In practice, this has translated into acquiring and stocking for purchase, the required books, specialized stationery and other related items.

#### 5.2 University Library

The Library system of the University of Nairobi consists of the Jomo Kenyatta Memorial Library (JKML) at the Main Campus and ten sub-libraries located at the various campuses and institutes of the University.

Todate, the Library System has over seventy thousand journals which can be accessed through the internet. The Library also teaches information skills as a component of the communications skills course to enhance information retrieval skills of students and to maximize the use of the resources of the library.

#### 5.3 University of Nairobi Press

University of Nairobi Press (UoNP) is a semi-autonomous publishing unit of the University of Nairobi serving the three paramount functions of a university, namely: teaching, research and dissemination of results of scholarly inquiry. Publishing is a primary means of accomplishing dissemination of information and knowledge. A university press is crucial in the realization of the functions of a university

As an effective agent for the dissemination of research findings and communication of scholarly knowledge, UoNP draws



#### 5.4 Students Welfare Authority

Students Welfare Authority (SWA) supports the academic objectives of the University of Nairobi through the provision of a comprehensive, competent and responsible catering and accommodation system, which enables the students to pursue their academic objectives in the most supportive manner possible. SWA is responsible for the proper management of catering and residential services to students

Private student hostel facilities are available at reasonable rates within the vicinity of the University. In addition, SWA provides mail services, and facilities for students with physical disabilities and a variety of entertainment.

#### 5.5 Office of the Dean of Students

The Office of the Dean of Students is primarily concerned with students' welfare, from entry to graduation. Admission to the University marks the beginning of one's career, hence it requires one to make mental, physical and emotional adjustments. This office maintains staff who help students adjust to life in the University.

The following are some of the services and programmes conducted by the Office of the Dean of Students:

- Chaplaincy services
- Counseling services
- Disabled students services
- Placement services

- Entertainment services
- Students orientation programmes
- Various students organizations

The Office of the Dean of Students advocates for the rights of students while ensuring that students adhere to the University regulations and code of conduct. The Office works closely with University staff and student representatives to address students' needs. Contact is also maintained with outside agencies and other universities interested in the improvement of student life.

#### 5.6 Health Sercices

There is a students' health scheme established within the University Health Services. All students, both undergraduate and postgraduate, are eligible and are required to be members of the students' health scheme

Individual student health care remains by and large the responsibility of the parent(s), quardian or sponsor as the case may be. However, University Health Services will provide basic medical services while the student is in session only. The student health care is a 24-hour service available at the various service delivery points:

- Out-patient services are provided at clinics situated in various campuses;
- In-patient services are provided at the Sickbay, a short stay in-patient facility;
- Cases that need specialized treatment are referred to Kenyatta National Hospital.

#### Sports and Games 5.7

Sports and Games Department has some of the finest facilities, which include an Olympic size swimming pool, basketball, volleyball and tennis courts, and rugby and soccer fields. The department offers all types of recreational and competition sports of both an indoor and outdoor nature. Locally, students participate in inter halls, inter colleges and inter-universities competitions. Internationally, they participate in the East African and the World Universities Games, and have excelled as evidenced by the trophies won.

#### 5.8 Information and Communication Technology (ICT)

Information and Communication Technology (ICT) has been globally applied in the management and operation of institutions, and has introduced efficacy and efficiency in the running of these institutions. In realization of these global developments and related advancements in this key area, the University has embraced ICT and shall continue taking part in the evolving world order. Through the adoption and application of appropriate ICTs, the University is geared towards maximizing student and staff productivity through enhanced teaching and learning, improved quality of research and its management function. The University has mandated the ICT Center to achieve the following:

- Develop and implement an evolutionary ICT policy and strategy that is sensitive to emerging technologies and responds to changing needs and practices
- Guarantee the security of ICT resources and the safety of people working in ICT environments
- Enhance skills to develop, implement, support and exploit ICT resources more effectively and efficiently
- Provide quality network infrastructure and improve student and staff access to ICT in line with University priorities
- Ensure that business systems accommodate and facilitate changes in business practice that reflect changing institutional staff and student needs
- Lobby for an adequate and sustainable ICT funding within the University in a bid to realize this mandate, the Centre offers the following services: -
- Management Information Systems & e-learning Technologies
- Communication and Network services
- iii User Support and Hardware Maintenance services
- iv. ICT Security, Internet and E-mail services
- v. These services are coordinated by a well-trained and committed technical staff and a small but efficient administrative team that ensures the University community gets efficient and effective ICT services.

#### 5.9 The University of Nairobi Alumni Association (UONAA)

The University of Nairobi Alumni Association (UONAA) was launched in 2005 and brings together graduates of the University.

#### 5.9.0 Other Departments

Other service departments which complement teaching and research in the University include:

- Administartion
- Transport
- Estates
- Security
- Finance
- Procurement
- Public Relations
- Intellectual property office
- Legal office
- Advacement Office
- Centre for Self Sponsored Programmes
- Alumni Office
- Plannina
- Research, Production and Extension
- Student Affairs
- Academic Affairs
- Audit •
- Grants

#### 60 Contacts

Contacts	
Office Of	The Vice-Chancellor
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	Nairobi,
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E-mail:	vc@uonbi.ac.ke
Website:	www.uonbi.ac.ke
Corruption	Reporting
Hot line:	Tel 020-2318840
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studies	
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Fax :	245566/251933
E-mail:	director-idis@uonbi.ac.ke
Population	n Studies and Research Institute
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P.O Box	30197-00100 Nairobi
Tel:	+254-020-3318262 Ext.28029
E-mail:	psri@uonbi.ac.ke

#### **African Women Studies Center** 30197-00100 GPO,Nairobi **PO Box** Tel: 020-33318262; Ext 28070/28075, **Mobile:** 0725 740 025 ,0735 476 068 E-mail: awsckenya@uonbi.ac.ke **Center for Translation and Interpretation** CCU Building, 2nd floor, Adjacent to Chancellor's Court(Graduation Grounds) **PO Box** 30197-00100 GPO,Nairobi Email: info-cti@uonbi.ac.ke **Confucius Institute** 30197-00100 GPO,Nairobi P.O Box Main Campus, Education Building, 2nd floor, Room 204 +254 020-3318262; Ext.28716 Tel: Email: Confucius-director@uonbi.ac.ke **Center for Advanced Studies in Environmental Law and Policy** P.O Box 30197-00100 GPO,Nairobi Tel: 20-2247968/318262-Ext 28364 Email: caselap@uonbi.ac.ke LOWER KABETE CAMPUS **School of Business** Lower Kabete Campus,Lower Kabete Road **PO Box** 30197-00100 GPO,Nairobi, Kenya Tel: +254 020 258 5841-6,+254 020 2059163 **Mobile:** 0735-704 065, 0729 396 808 **VOIP:** +254 20 4918200 Email: dean-business@uonbi.ac.ke **Twitter:** @business uon

PARKLANDS (	CAMPUS	
School of law		
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The University of Nairobi is committed to quality as the guiding principle in its decision making and leadership in the provision of university education and related services to its customers. To realise this, the University management shall regularly monitor and review

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its performance for continual improvement and suitability by implementing an effective quality management system based on ISO 9001 standard.



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